

## BEGINNERS

### SIMPLE PRESENT

| Week                      | Objective                                                                                 | Skill             | Activity                        | Description                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|-------------------------------------------------------------------------------------------|-------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                         | To practice and learn the present simple, which includes verb to be, auxiliaries do/does. | Grammar           | Am, is, are                     | Esta guía presenta una serie de actividades diseñadas para poder conocer y repasar el presente simple en inglés.<br><br>Se encuentran actividades de gramática, lectura, escritura, practica oral y auditiva que ayudarán al usuario a practicar este tiempo.<br><br>Sugerencia: se puede complementar las actividades de esta guía con otras que se encuentren en EnglishUGTO. ¡No hay límites para el aprendizaje! |
| 2                         |                                                                                           |                   | To be (1)                       |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | To be (2)                       |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | To be (3)                       |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | To be (4)                       |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | To be questions                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | “WH” questions “to be”          |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           | Grammar           | Simple present                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Simple present (negative) |                                                                                           |                   |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Do or Does questions 1    |                                                                                           |                   |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Do or Does questions 2    |                                                                                           |                   |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3                         |                                                                                           | Reading           | Brain Teaser                    |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | My daily routine                |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | The fault in our stars          |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           | Writing           | Double letter word              |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | Correct the questions           |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           |                   | Missing vowels                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Vocabulary                |                                                                                           | Routines          |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4                         |                                                                                           | Speaking          | Attend 2 conversation workshops |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           | Listening                                                                                 | Don’t let me down |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           |                                                                                           | Family            |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |